



परमाणु ऊर्जा शिक्षण संस्था
Atomic Energy Education Society
कार्यपत्रक / Worksheet (2026–27)

कक्षा/Class: III विषय/Subject: Mathematics माह/Month: April to June अंक/Marks: 40

दिया गया पाठ्यक्रम/ Portion Covered: Lessons 1 to 4

विद्यार्थी का नाम / Name of the Student: _____

अनुक्रमांक / Roll No.: _____ कक्षा / अनुभाग Class/Sec: _____ दिनांक / Date: _____

SECTION A (Knowledge) – 10 MARKS

Q1. Choose the correct answer. (1 × 4 = 4)

- (a) Nandini has 7 balushahi and Chirag has 5 balushahi. Together they have:
(i) 10 (ii) 12 (iii) 11 (iv) 13
- (b) A cube has _____ edges
(i) 6 (ii) 8 (iii) 12 (iv) 10
- (c) 10 bundles of 10 sticks each make _____
(i) 10 (ii) 50 (iii) 100 (iv) 200
- (d) The number **ONE HUNDRED AND FIFTY** is written as:
(i) 105 (ii) 150 (iii) 510 (iv) 115

Q2. Solve. (2X3=6)

1) Circle the numbers which are more than 200 and less than 250.

228, 204, 180, 245, 199, 236

2) Write any 2 number names between 1 and 99 that have 8 letters.

3) Write the number names.

189 - _____

201 - _____

SECTION B (Understanding)– 10 MARKS

Q.3. Identify the bundles and loose sticks, and write the corresponding numbers. (1 x 4 = 4)

Bundles and Sticks	Matchstick Bundles			Number
	100	10s	1s	
	1	2	3	123
				
				
				
				

Q.4 Name the shapes.

(1 x 2 = 2)

- a) With only flat faces and all faces are squares – _____
 b) With one pointed corner: _____

Q5. Read the following number names and answer the puzzle.

(1 x 4 = 4)

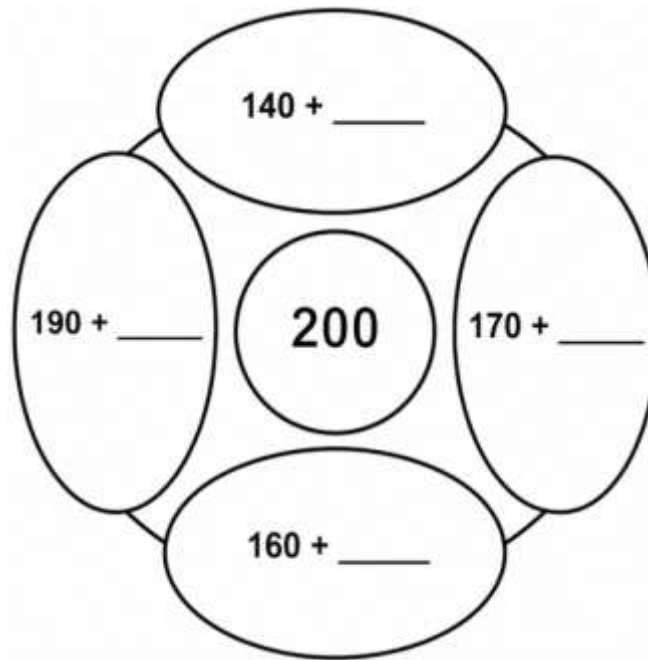
Five, seventy-five, seventeen, forty-one,
 One, ninety-nine, fifty-three, twelve

- a) My number name has two words. The first word has 7 letters. The second word has 4 letters.

 b) My name comes right after eleven. _____
 c) My name is the smallest. _____
 d) My number name comes just before one hundred. _____

SECTION C (Ability to compute) – 10 MARKS

Q6. Write the numbers in the blank spaces so that the numbers in each add up to 200. (½ x 4 =2)

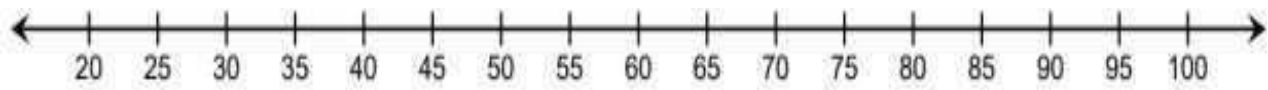


Q7. Do as directed :-

(2X4=8)

a) Show addition on number line.

$25 + 30 = \underline{\hspace{2cm}}$



b) Put the correct sign $<$, $>$ and $=$

$109 \quad \square \quad 100$

$75 \quad \square \quad 99$

c) Complete the pattern.

a. 114, 124, 134, _____, _____, 164, 174, 184

b. 100, 200, 300, _____, 500, 600, _____, 800

d) Show 2 different pairs of numbers that add up to 100.

i. _____ + _____ = 100

ii. _____ + _____ = 100

SECTION D (Problem solving ability) – 10 MARKS

Q8. Do as directed.

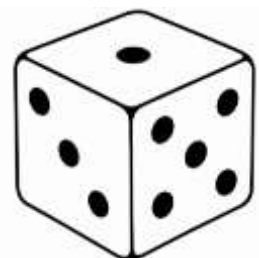
(2 x 5 = 10)

i) The faces of a die have numbers from 1 to 6.

What number is on:

a) the face opposite to number 3? _____

b) the face opposite to number 5? _____



- ii) In a football match at Green Valley School, Team Blue scored **48 goals** before the break and **57 goals** after the break. How many goals did they score altogether?

- iii) Using digits 1, 5, and 9 make the biggest and smallest 3-digit number without repeating any digit.

Biggest number: _____

Smallest number: _____

- iv) Fill in the blanks.

1 less	Number	1 more
	204	
	190	

- v) Show jumps of 5 starting from 120 on the given number line. (Show at least 4 jumps)

